

Literature review: Making a reading grid

Adapted from Auckland University of Technology (Library): <https://bit.ly/2E7MF6k>

For each paper, include the following information:

- Source
- Research topic/question
- Methodology
- Findings
- Limitations
- Areas for future research

Example 1:

Source

Junco (2015)

Research topic/question

Relationship between time on various FB activities and GPA

Methodology

Survey: quant

USA

1399 undergrad students

Findings

FB bad for academic performance

Poss. good for engagement

Limitations

Cross-sectional & correlational

Focus on GPA

Areas for future research

Engagement impact & FB use with high acad. performance?

Example 2:

Source

Karpinski, Kirschner, Ozer, Mellot & Ochwo (2013)

Research topic/question

Multitasking impact on relationship between FB & academic achievement

Methodology

Survey: quant & qual

USA & Europe

590 undergrad students

285 grad students

Findings

Negative relation between FB use and GPA

Negative effects of multitasking

Limitations

Correlational
Focus on GPA

Areas for future research

Focus on how FB is used by high performing students?

Example 3:**Source**

Kirschner & Karpinski (2010)

Research topic/question

Are there differences in academic performance of student FB users and non-users?

Methodology

Survey: quant & qual
USA
102 undergrad students
117 postgrad students

Findings

FB users lower GPA
Similar online time for FB & non FB users
Multitasking negative

Limitations

Correlational
Acad./learning use of FB not considered

Areas for future research

Focus on how FB is used by high performing students?

Example 4:**Source**

Lau (2017)

Research topic/question

Non-academic FB use bad for GPA. Academic FB use good for GPA. Multitasking negative.

Methodology

Survey: quant
Hong Kong
348 undergrad students

Findings

Non-acad. FB use & multitasking negative for academic performance

Limitations

Cross-sectional

Multitasking activities unclear

Areas for future research

More focus on multitasking & high acad. performance?

by @OpenAcademics